



Longwarry Primary School

5 McCrae Street Longwarry 3816

Telephone: (03) 5629 9376

Email: longwarry.ps@education.vic.gov.au

Longwarry Primary School

Statement of Values and School Philosophy



Help for non-English speakers

If you need help to understand the information in this policy, please contact Reception at Longwarry Primary School on 5629 9376.

Purpose

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

Policy

Longwarry Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Longwarry Primary School support and promote the principles and practice of Australia democracy, including a commitment to:

- Elected government.
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- Display posters and banners that promote our values in our school
- Provide awards and recognition for students who actively demonstrate the values
- Discuss our values with students in the classroom, meetings, and assemblies.

Vision

At Longwarry Primary School we work together to grow our learning in a safe and respectful environment that encourages positive relationships, resilient learners, and academic growth for all.

Mission

Guaranteed growth and success for every child

Objective

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

Values

Be safe, Be respectful, Be Resilient, Be a Learner

We are learners when we:

- Value organisation and are prepared for success.
- Try our personal best and demonstrate a positive mindset.
- Are persistent and never give up.
- Are confident in our ability and celebrate achievements with pride.
- Engage positively in all learning experiences.

We are respectful when we:

- Acknowledge diversity.
- Consider other people's ideas and perspectives
- Treat each other fairly
- Listen to others.
- Demonstrate kindness.

We are safe when we:

- Treat others with respect and kindness
- Follow school rules and expectations.
- Have access to a trusted adult in the school setting to talk to
- Informing students of their rights and responsibilities

Behavioural Expectations

Longwarry Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As Principal and school leaders, we will:

- Model positive behaviour and effective leadership
- Communicate politely and respectfully with all members of the school community.
- Work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments.
- Plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- Identify and support students who are or may be at risk
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Inform parents of the school's communication and complaints procedures

- Ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.
- Follow our school and DET policies.

As teachers and non-teaching staff, we will:

- Model positive behaviour to students consistent with the standards of our profession
- Communicate politely and respectfully with all members of the school community.
- Proactively engage with parents about student outcomes
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.
- Adhere to the Victorian Teaching Profession Code of Conduct
- Support students to meet expected standards of behaviour as outlined in our Students Wellbeing and Engagement Policy, Inclusion and diversity policy and bullying and prevention policy.

As parents and carers, we will:

- Model positive behaviours to our child
- Communicate politely and respectfully with all members of the school community, in line with the Department's Respectful behaviours within the school community policy.
- Ensure our child attends school on time, every day the school is open for learning.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's processes for communication with staff and making complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect

As students, we will:

- Model positive behaviour to other students
- Communicate politely and respectfully with all members of the school community.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment
- Actively participate in school
- Not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- Model positive behaviour to the school community
- Treat other members of the school community with respect
- Support school staff to maintain a safe and inclusive learning environment for all students
- Utilise the school's processes for communication with staff and submitting complaints

Unreasonable Behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy)

Unreasonable behaviours that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- Being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- Speaking or behaving in a rude, aggressive, or threatening way, either in person, via email, social media or over the telephone
- Sending demanding, rude, confronting, or threatening letters, emails or text messages discriminatory or derogatory comments
- The use of social media or public forums to make inappropriate or threatening remarks about the school, staff, or students.

Harassment, bullying, violence, aggression, threatening behaviour, and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- Requesting that the parties attend mediation or counselling sessions.
- Implementing specific communication protocols
- Written warnings
- Conditions of entry to school grounds or school activities
- Exclusion from school grounds or attendance at school activities
- Reports to Victoria Police
- Legal action

Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing & Engagement Policy and Bullying Prevention Policy.

Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect.

In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

Policy Review and Approval

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact Anne Welsh, Acting Principal with any feedback, concerns or suggestions.

Review and approval

Plan last reviewed	April 2023
Consultation	Staff – May 2023 Teachers and Education Support Staff - May 2023 School Council – May 2023
Approved by	School Council
Next scheduled review date	April 2027

